		STUDY MODULE D	ESCRIPTION FORM	[	
Name of the module/subject Signal processors				Code 1010322331010322112	
Field of			Profile of study	Year /Semester	
Elec	trical Engineerin	g	(general academic, practical) (brak)	2/3	
	e path/specialty	U	Subject offered in:	Course (compulsory, elective)	
	Microproces	sor's Control Systems in	Polish	obligatory	
Cycle o	f study:		Form of study (full-time,part-time)		
Second-cycle studies			full-time		
No. of h	nours			No. of credits	
Lectu	re: 15 Classe:	s: - Laboratory: 15	Project/seminars:	15 4	
Status o		program (Basic, major, other) <b>(brak)</b>	(university-wide, from another f	<sup>(ield)</sup>	
Educati	on areas and fields of sci			ECTS distribution (number and %)	
techr	nical sciences			4 100%	
	Technical scie	ences		4 100%	
Resp	onsible for subj	ect / lecturer:	Responsible for subje	ct / lecturer:	
dr hab. inż. Michał Gwóźdź mgr inż. Adam Gulczyński					
	ail: michal.gwozdz@pu	ut.poznan.pl	email: adam.gulczynski@put.poznan.pl		
tel. 61 665 2646 Wydział Elektryczny			tel. 61 665 2285 Wydział Elektryczny		
	Piotrowo 3A 60-965 Po	oznań	ul. Piotrowo 3A 60-965 Po	znań	
Prere	equisites in term	s of knowledge, skills an	d social competencies:		
	-	The knowledge of the architectu	re of microprocessor systems	and principles of programming	
1	Knowledge	in high level languages at a basi			
		The ability to apply knowledge o	f the basics of computer progra	amming microprocessor	
2	Skills	systems	1 1 3		
2 3	Social	systems The ability to think and act in an			
3	Social competencies	systems The ability to think and act in an microprocessor systems			
3 Assu Becom	Social competencies imptions and obj	systems The ability to think and act in an microprocessor systems ectives of the course: hitecture and applications of digita	entrepreneurial way in the area	a of software design for	
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3 Assu Becomprocess Know 1. Can 2. Can Skills 1. Kno algorith 2. Can	Social competencies imptions and obj he familiar with the arc issing algorithms in rea Study outco vledge: describe the architect describe the basic de s: ws how to apply the kind hms - [K_U13 +] apply the selected run	systems The ability to think and act in an microprocessor systems jectives of the course: hitecture and applications of digital time. Skills in programming of dig mes and reference to the ture, operation, and describe appli- asign criteria for digital signal process nowledge in the field of signal process ntime programming signal process	entrepreneurial way in the area al signal processors. Acquisition gital signal processors based or <b>educational results for</b> ications of digital signal process essing algorithms - [K_W06 +] cessing techniques for the design	a of software design for n of skills to design digital signal n the selected runtime. <b>a field of study</b> sors - [K_W07 ++ K_W08 +++] gn of digital signal processing	
3 Becomproces Knov 1. Can 2. Can Skills 1. Kno algoritt 2. Can Socia	Social competencies imptions and obj ne familiar with the arc issing algorithms in real Study outco vledge: describe the architect describe the basic de s: ws how to apply the kithms - [K_U13 +] apply the selected run al competencies:	systems The ability to think and act in an microprocessor systems jectives of the course: hitecture and applications of digital time. Skills in programming of dig mes and reference to the ture, operation, and describe appli- asign criteria for digital signal process nowledge in the field of signal process ntime programming signal process	entrepreneurial way in the area al signal processors. Acquisitior pital signal processors based or <b>educational results for</b> ications of digital signal process essing algorithms - [K_W06 +] cessing techniques for the design sors for specific applications - [	a of software design for n of skills to design digital signa n the selected runtime. <b>a field of study</b> sors - [K_W07 ++ K_W08 +++] gn of digital signal processing [K_U15 +]	

#### Lecture

? assess the knowledge and skills indicated in a written test

Project classes and laboratory exercises:

? test and rewarding knowledge necessary for the accomplishment of the problems in the area of ??tasks in the laboratory,

? continuous assessment, rewarding gain skills they met the principles and methods

? assess the knowledge and skills related to the implementation of laboratory exercises, evaluation reports performed exercise.

Get extra points for the activity in the classroom, and in particular for:

? propose to discuss additional aspects of the subject;

? effectiveness of the application of knowledge when solving a given problem;

? the ability to work within a team practically performing the task detailed in the laboratory;

? comments relating to the improvement of teaching materials;

? aesthetic diligence reports and jobs - in the framework of self-study

#### **Course description**

The essence of a digital signal processor. Types and division of DSP. Arithmetic fixed- and floating. Algorithms for digital filtering (FIR, IIR) and spectrum analysis of signals (DFT, FFT). Architecture of digital signal processors based processor family floating Analog Devices Inc. ADSP-21000. Cooperation digital signal processor with external systems. The process of initializing the processor. List of orders. Applications of DSP to process signals in real time. Design tools and runtime. Construction microcomputer system based on DSP.

### **Basic bibliography:**

1. R. Steiglitz, Wstęp do sygnałów dyskretnych, MON, Warszawa, 1979

2. A. V. Oppenheim, R. E. Schafer, Cyfrowe przetwarzanie sygnałów, WKŁ, Warszawa 1979

3. A. Dąbrowski, Przetwarzanie sygnałów przy użyciu procesorów sygnałowych, Wydawnictwo Politechniki Poznańskiej, Poznań, 1997

4. R. G. Lyons, Wprowadzenie do cyfrowego przetwarzania sygnałów, WKŁ, Warszawa, 1999

## Additional bibliography:

1. S.W. Smith, The Scientist and Engineer?s Guide to Digital Signal Processing (Second Edition), California Technical Publishing, San Diego CA, 1999

2. Documentation and application notes of DSP families ADSP-2106X and ADSP-2136X - available at: www.analog.com

# Result of average student's workload

Activity	Time (working hours)	
1. Participation in lecture classes		45
2. Participation in consultations	10	
3. Individual development of the project (project classes)	15	
4. Participation in the development of reports (laboratory classes)		5
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	75	4
Contact hours	55	3
Practical activities	15	1